# **Tîm Aber All Stars Score Sheet**

Club/Society Name: Total Score: 0 Level Achieved: Starting

**Date Updated:** DD/MM/YYYY **Levels and Scores:** 10-19 = Developing 20-39 = Good 40 - 59 = Very Good 60+ = Excellent

	<b>Developing</b> <i>Level 1</i>	<b>Good</b> <i>Level 2</i>	Very Good Level 3	Excellent  Level 4	Level Completed		Score	Description of Evidence Included
SU Participation	Participates in Freshers Fair <b>OR</b> Refreshers Fair	Committee representation in at least <b>TWO</b> Opportunities Forum's	At least 2 committee members present at the BIG Meeting (AGM)	50% of whole Club/Society registered members vote in SU Annual Elections	Level 1	No	0	
					Level 2	No	0	
					Level 3	No	0	
					Level 4	No	0	
Membership	Demonstrates attempts to gain members e.g. through stalls, utilising mailing lists, organising welcome events or signing up to Give it a Go	Club/Society maintains same membership number as previous academic year	Club/Society membership increased at least 10% from previous academic year	Club/Society membership increased 20% from previous academic year	Level 1	No	0	
					Level 2	No	0	
					Level 3	No	0	
2					Level 4	No	0	
	Mission of the Club/Society is outlined on the groups webpage	Club/Society hosts regular activities for their members directly linked to their outlined mission	Club/Society offers or engages with personal development e.g. CPD courses, workshops, first aid, networking, and any other training/development opportunities	Club/Society organises a one-off big event/campaign targeted at their members e.g. RAG, event, annual trip, competition, tour	Level 1	No	0	
Activity					Level 2	No	0	
					Level 3	No	0	
					Level 4	No	0	
>	Club/Society fundraises for RAG e.g. for their chosen charity, SU charities, etc.	Club/Society members participate in volunteering opportunities e.g. action days, community volunteering, etc.	Club/Society collaborated with other Club/Societies to run a partnered activity, event, or fundraiser	Club/Society collaborates with community groups/charities to run a partnered event or fundraiser	Level 1	No	0	
munity					Level 2	No	0	
Comn					Level 3	No	0	
					Level 4	No	0	
Committee	Up-to-date committee details and core documents on website and MS Teams	Every committee member has watched the Welcome Session/completed quiz <b>AND</b> All committee attend their relevant mandatory committee training	as a volunteer on the SII	At least THREE committee receive the Silver Aber Award at minimum from logging their volunteer hours/skills on the SU Volunteering Hub	Level 1	No	0	
					Level 2	No	0	
					Level 3	No	0	
					Level 4	No	0	
<u>.</u>				Club/Society has a creative online	Level 1	No	0	

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cat	Club/Society keeps webpage up-to- Clu	ub/Society effectively uses at		presence AND	Level 2	No	0
Communicat	date with all elements of the least	least one social media platform to promote their activities	CHIN/SOCIETY HAS THEIR	Club/Society effectively engages with the SU social media e.g. tagging SU channels, sharing SU			
	website checklist included				Level 3	No	0
Ŏ				content, etc.	Level 4	No	0
Finance		Club/Society produces a forecasted budget sheet for the year ahead	Club/Society generates income from external funding following SU procedures e.g. fundraising, sponsorship, grants, etc	Club/Society produces and consistently updates their finance tracking sheet on Microsoft Teams <b>AND</b> Can demonstrate membership income is put towards resources that benefit their members	Level 1	No	0
	Treasurer have attended and				Level 2	No	0
	passed the 'Finance, Budgeting & Fundraising' committee training				Level 3	No	0
					Level 4	No	0
Inclusivity		Club/Society engages or participates an event or training around diversity and inclusion, e.g. sharing SU events, attending key liberation celebration events (Black History month, LGBTQ+ History month, Trans Day of Remembrance, etc.)	stall at LGBTQ+ History Month event, sharing members	Club/Society attempt to reasonably manage one or more potential barriers faced by students joining, and staying a part of, your group	Level 1	No	0
	Club/Society displays an inclusivity aro				Level 2	No	0
	key				Level 3	No	0
	month				Level 4	No	0
Wellbeing		Club/Society hosts at least 4 positive wellbeing socials/events throughout the year (e.g. non-alcohol, etc.)	Club/Society organises or plays a key role in organising a specific event around positive wellbeing	Club/Society can demonstrate a positive wellbeing impact of members with member quotes/testimonies/article	Level 1	No	0
	Engagement in activities that posit				Level 2	No	0
	promote positive wellbeing thro				Level 3	No	0
					Level 4	No	0

### What is the Tîm Aber Accreditation Scheme?

The Tîm (Team) Aber Accreditation Scheme is Aber SU's way of recognising the development of our Clubs and Societies, alongside celebrating the brilliant things that they achieve. Whether you are a Sports Club or a Society, our scheme helps you benchmark your development, ensure that you offer the best possible experience for members and supporters, build sustainability, boost your reputation and gain access to a number of group perks.

## How does it work?

Any student group affiliated to Aber SU can take part. Your group can achieve 4-star, 3-star, 2-star or 1-star accreditation.

### Simply:

- Submit evidence in the accompanying folder on MS Teams
- Staff will review the submitted evidence termly and update accordingly. Alternatively, email your Student Opportunities Officer (suopportunities@aber.ac.uk) when you think you have reached a new level of accreditation
- You can track your progress above as you work through the scheme

Whilst the biggest benefit of taking part in the scheme is a highly effective student group, rewards are offered to those who gain accreditation.

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# **Diversity celebration events examples include:**

- Involvement with Key Events, i.e. Black History Month, Pride Month, National Disability Day, etc
- Host an event, e.g. International Movie Night, Cultural Tasting Session, Disability Sports Session (Wheelchair Basketball)
- Liaise with the relevant Volunteer Officer, e.g. BAME Officer, Womens Officer, etc.

# **Wellbeing events examples include:**

- Involvement with Key Events, i.e. Mental Health Awareness Week, World Mental Health Day, Canine Calming
- Host an event, e.g. Sponsored Walks, Nature Therapy, Craft Session (card making, etc.)
- Liaise with the SU Wellbeing Officer

### **Potential Barriers**

Two categories: (1) barriers to becoming involved and (2) barriers to staying involved

e.g. stereotyping; stigma, prejudice, and discrimination; poor group dynamics (i.e. appearing to be exclusive)

### **Communication**

e.g. difficulties finding out about your group, not clear about how to get involved, what is involved and what to expect. Using limited communication modes (i.e. just one form of social media) and being monolingual. Members unable to voice concerns or frustrations, alongside not receiving feedback from members

#### **Physical**

e.g. using inaccessible/inconvenient spaces, not having the right equipment, using outdated equipment, transport challenges, costs, group at capacity

#### Social

e.g. social norms, values & behaviour; social taboos, cultural limitations, fear/intimidation/confidence

