

GUIDE FOR COLLATION OF STUDENT FEEDBACK



This feedback sheet aims to prompt you on themes and questions that could be asked to engage students to provide feedback before your SSCCs.

WHEN USING THIS SHEET:

Reflect on the current things that are happening on your course.

Delete the themes or questions as necessary, making it relevant to your course

Add your own questions if needed.

Try not to have more than 5–8 questions.

Use the stop, start, continue to gather positive and negative feedback

TEACHING & LEARNING

- What do you think of the quality of teaching on your course?
- Do the range of teaching methods used challenge and inspire you?
- What proportion of your course should be split between lectures, tutorials, labs (where appropriate) and independent study?

PRACTICE/PLACEMENTS

- Are you given sufficient notice of when and where your placements will be?
- How confident and prepared do you feel to start your placement?
- Do you have access to mentor/support and guidance for placements?

STUDENT SUPPORT

- How accessible is support when you need it?
- Do you feel comfortable to approach staff for support?
- Have you met with your personal tutor?
- Do you know where to go do advice on personal issues?

ASSESSMENT & FEEDBACK

- Do you receive both ongoing (formative) and final (summative) feedback on your work?
- Is the feedback you receive timely, useful and comprehensive?
- Do you understand the criteria and methods for assessment?
- Is information given on plagiarism?

ORGANISATION & MANAGEMENT

- Did you receive a clear timetable?
- Is there clear communication between students and the module co-ordinators?
- Do you have a clear understanding of who is responsible for organising and managing the module/course

LEARNING RESOURCES

- Are the classrooms/labs/specialist rooms/lecture theatres appropriate for your learning?
- Does the material and information on Blackboard enhance learning?
- Have you received a clear reading list, and does it help your learning?

