

# Disabled Advisory Board

## Attendance - 8

### Update

Concerns were raised about inaccessible and poorly communicated Student Hubs, confusion over support roles, and accessibility issues on campus. Participants also highlighted harsh extension processes, restrictive forms, and ongoing barriers for disabled and international students.

#### **Actions**

Recommended actions include creating a clear guide to support roles, improving Student Hub communication and accessibility, addressing facilities issues, reviewing special circumstances requirements, and fixing forms that restrict multiple conditions.

## Academic Affairs

Concerns were raised about inaccessible timetabling, inconsistent Blackboard layouts, lack of seminar recordings, limited support for appeals, and uncertainty around assistive AI use. Suggested actions include reviewing timetabling and Blackboard standards, exploring seminar recording and appeals guidance, and clarifying AI policy.

## Accommodation

Concerns were raised about poor accessibility in and around accommodation, including pavement parking, limited emergency vehicle access, environmental barriers, inconsistent accessible housing, and lack of clear information for students. Actions include improving access and infrastructure, auditing accommodation accessibility, increasing modified housing, and ensuring better information and contractor awareness.

## On Campus

- Stairs not being painted white and yellow stairs– outside Interpol. Hard for people to use the stairs going down campus
  - Action – work with disabled officers to get stairs painted

- Railings are wobbly, too high, and made of metal
  - Action – get lower textured stable railings
- Metal steps by the Arts Centre don't have friction on them anymore.

## In Town

- Severe lack of student jobs; Aber Careers is difficult to use and often leads to rejection.
- Most students want to work, but very few have jobs; campus roles are limited and offer short-notice shifts.
- Transport barriers: unsafe routes (dual carriageway to Fferm), unclear transport information, and limited support for disabled students.
- Accessibility and inclusion concern: gender non-conforming students reportedly discouraged from using disabled toilets despite holding RADAR keys.

## Wisdom wellbeing

Concerns were raised about how Wisdom wellbeing data is shared and anonymised, as well as questions about the affordability of resources and the appropriateness of AI being presented as therapy.

## AccessAble

Concerns were raised about the app not being well advertised and experiencing technical issues. Suggested actions include improving promotion, updating information, integrating it into campus resources, and gathering feedback through a future focus group.