

SMART Action Plan

Action	Specific	Measurable	Appropriate	Realistic	Time	Staff Responsible	Status
1. Find out what student opinions are on sustainability in the university and union.	We will talk to student and create a survey to collect opinions. These will then be sorted into a report to share with students and guide what we will be doing this year.	We will aim to receive 50 responses. These responses will also have detail to them, with explanations of why students feel this. We will try to push for more than half of the research gathered to come from face-to-face interactions as these bring in more students into the general project.	This action links directly to one of the sections on green Impact. Based on other surveys conducted through previous years, this number of responses is doable and a good starting point to base future environmental surveys on.	This action will not cost unless we want to promote the survey with a prize draw. We will need to dedicate time to writing the survey, translating the survey to Welsh, posting about it, and speaking to students face to face.	Have the survey written: 1 st October. Have the survey translated: 10 th October. Release the survey: 13 th of October. End of Survey: 28 th October. Calculate responses: 4 th November. Release report: 11 th November.	Student's Union President Student's Union Translator	Completed.
2. Host a Student Union environmental week.	Host a week dedicated to sustainability. This will include talks	If 10 people turn up and volunteer at our action day. If we get 15	The only one that may be harder to do is the plastic free day however,	We already have great connections with volunteer groups and	Host a green week: 27 th February.	Student Ambassador	Completed

	<p>from key environmental staff/activist. A plastic free day in hospitality services. Releasing blogs about environmental sustainability. Have an action day for volunteers to get involved.</p>	<p>students attending one of the talks. If we can get the hospitality services to participate in the plastic free day.</p>	<p>based on other turnouts at events, the number of students to attend this is achievable. It also relates to what students have asked us to do and is in line with what other unions across the UK have done with great success.</p>	<p>organizations to be able to host action days. We also have good communication with local activist who may be able to come and do a talk.</p>	<p>Have posters to promote it: 13th February.</p> <p>Reach out to other organizations deadline: 13th January.</p> <p>Have a general plan deadline: 1st January.</p>	<p>societies and volunteering coordinator</p>	
<p>3. Work on the main campaign about supporting students in the cost-of-living crisis as well as making environmental spaces.</p>	<p>We will open spaces that will help students save money and prevent waste. This will be a kitchen and a swap shop.</p>	<p>We have over 100 students using the resources. We will measure this by how much stock we go through and how many times we must refill things. We will also look at surveys throughout the year to see if student opinions have changed and they feel we are supporting them.</p>	<p>This links into current national issues for students. These are harder targets to undertake but defiantly doable. For a full action plan and SMART targets for this section see the campaigns and influencing section.</p>	<p>We will have a meeting with the finance team about affordability and base how much of this we are able to do based on what the budget is and how much money we can get from other places like HEFCEW.</p>	<p>For specific times check out the timeline on the campaigns and influencing section file.</p>	<p>Head of finance</p> <p>The full-time officer team.</p> <p>societies and volunteering coordinator</p> <p>Student Ambassadors</p>	<p>In progress</p>

<p>4. We will influence students to make the best environmental decisions.</p>	<p>We will interact directly with student volunteers. We will interact directly with student reps. We will share content and host event for student to learn best environmental practices.</p>	<p>If at least three volunteers' officers want to collaborate on environmental issues. If more than 20% of reps engage with events surrounding sustainability.</p>	<p>Environmental concerns are interlinked with many of our liberation groups, so it is important for their involvement. With the university looking into sustainability in the curriculum it is important that student reps are up to date and knowledgeable to environmental sustainability.</p>	<p>There is so much we can do for this which is great as it means we can respond to what students want to learn about.</p>	<p>Continuous actions throughout the year.</p>	<p>Student Union President. Environment and sustainability volunteer officer. Rep coordinator</p>	<p>In progress</p>
<p>5. We will develop our operational and strategic plan.</p>	<p>We will add sustainable goals to our operational plan and follow through with them. We will investigate our strategic plan and values of the union to make sure sustainability is a clear part of it.</p>	<p>If we add five things to the operational plan and if we complete them. If we update our strategic plan. If we share the new strategic plan.</p>	<p>For the union to develop on its sustainability we need to change some of the core statements to keep us accountable.</p>	<p>We look through the operational plan at the begging of each year. This year we need to update our strategic plan which means it is a great time to do this.</p>	<p>Continuous actions throughout the year.</p>	<p>Union trustees Union staff</p>	<p>In progress</p>

<p>6. We will work with the institution on environmental matters.</p>	<p>We will have continuous meetings and constant connections with the union to address sustainability. We will investigate the university strategic plan and help with updating it. We will work with and promote what the university is doing in terms of sustainability. (e.g., solar panel farm)</p>	<p>If we have held at least three meetings directly about sustainability with the university. If we have investigated the institutions strategic plan with them and contributed to changes. To attend at least 1 activity with the university surrounding sustainability.</p>	<p>The union need to make changes but so does the institution and to get the student views involved in the large decision making is important. We have good connections with them making having this communication easier.</p>	<p>We have great relationships with the university, and they are very happy to get the student's union on board with their projects. We will make sure if we are not invited to meetings that we invite ourselves.</p>	<p>Continuous actions throughout the year.</p>	<p>Student Union president Environment and sustainability volunteer officer</p>	<p>In progress</p>
<p>7. We will work on decolonize and decarbonize actions, starting the steppingstones to introduce this into students knowledge.</p>	<p>We will research decolonize. We will research decarbonizing. We will collect opinions from students surrounding this. We will research what other unions have done</p>	<p>If we create promotional material on decolonize and decarbonize either on social media or as a webinar/talk.</p>	<p>Many unions and universities are looking into this, and Aber needs to as well. This one will be more gradual process so this year it is important to start something that we can build on. Therefore, this year we are</p>	<p>Having this as a steppingstone to further progress means this years needs is more focused as this is such a large task to undertake we wouldn't be able to do everything we need to do within a year.</p>	<p>Continuous actions throughout the year.</p>	<p>Full time officer team BAME Volunteer officer Student ambassador</p>	<p>In progress</p>

	<p>surrounding this. We will try and connect with students regarding this with information, whether that is social media posts, webinars or talks.</p>		<p>focusing on bringing it to the attention of students and introducing what it is and why it is important.</p>				
<p>8. We will create better communication loops with students.</p>	<p>We will update our website to make sure sustainability has a clear section on the website. We will have two-way communication on social media about what we are doing and promoting eco events.</p>	<p>If students are engaging with our content online. If students are commenting on posts and receiving responses.</p>	<p>We do some great things, but many students are unaware of this. We need to create better communications with them as well as listening to what students want to influence our work.</p>	<p>We have social media with great interactions with our students, so we just need to post more surrounding environmental sustainability.</p>	<p>Continuous actions throughout the year.</p>	<p>Full time officer team Comms coordinator Head of comms and engagement</p>	<p>In progress</p>